Rashtriya Sanskrit Sansthan

(DEEMED UNIVERSITY)

Jaipur Campus

(Under Ministry of Human Resource Development, Government of India)

Accredited with 'A' Grade by NAAC

The Annual Quality Assurance Report (AQAR) of the IQAC
2015-16

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The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.
Rashtriya Sanskrit Sansthan (Deemed University), Jaipur Campus, Triveni Nagar, Jaipur-302018(Rajasthan)

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Part – A

1. Details of the Institution

1.1 Name of the Institution

| Rashtriya Sanskrit Sansthan (Deemed University), Jaipur |

1.2 Address Line 1

| Gopalpura Bypass |

Address Line 2

| Triveni Nagar |

City/Town

| Jaipur |

State

| Rajasthan |

Pin Code

| 302018 |

Institution e-mail address

| principaljp.in@gmail.com |

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Name of the Head of the Institution:

> **Prof.Prakash Pandey**

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1.3 **NAAC Track ID** (For ex. MHCOGN 18879) _____

1.4 Website address:

> http://rsksjaipur.ac.in/

Web-link of the AQAR:

>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**A**	**3.25**	**2012**	**4th july 2017**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: **DD/MM/YYYY**   **31-03-2009**

1.7 AQAR for the year *(for example 2010-11)*

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR ------------------- **29/09/2016** ------------------------------ (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed √   Private ☐

Affiliated College   Yes ☐   No √

Constituent Campus   Yes √   No -

Autonomous college of UGC   Yes ☐   No √

Regulatory Agency approved Institution   Yes ☐   No √

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √   Men ☐   Women ☐

         Urban √   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid √   UGC 2(f) ☐   UGC 12B ☐

         Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts √   Science -   Commerce ☐   Law -   PEI (Phys Edu) √

TEI (Edu) -   Engineering -   Health Science -   Management ☐

Others   (Specify)   ❖ **Traditional Sanskrit teaching with modern subjects.**

1.11 Name of the Affiliating University *(for the Colleges)*

> **Rashtriya Sanskrit Sansthan (D.U.)**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   √

University with Potential for Excellence   NA   UGC-CPE   NA

DST Star Scheme   NA   UGC-CE   NA

UGC-Special Assistance Programme   Nil   DST-FIST   NA

UGC-Innovative PG programmes   NA   Any other (*Specify*)   -

UGC-COP Programmes   √

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

   Community representatives   -

2.7 No. of Employers/ Industrialists   NA

2.8 No. of other External Experts   01

2.9 Total No. of members   10

2.10 No. of IQAC meetings held   10

2.11 No. of meetings with various stakeholders: No.   10   Faculty   04

Non-Teaching Staff Students   04   Alumni   02   Others   -

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑ √

If yes, mention the amount   NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos	26	International Level	Nil	National Level	10	State Level	01	Institution Level	15

(ii) Themes   Quality Improvement Methodology for Traditional Sanskrit Teaching with Modern Subjects

2.14 Significant Activities and contributions made by IQAC

- ❖ Creative suggestion made to Departments on conduct of seminar / conferences
- ❖ Suggestions received on course / teacher evaluation and improvement were discussed.
- ❖ IQAC emphasizes the need to encourage students to actively participate in extra – curricular activities as part of overall personality development.
- ❖ Confined to internal meetings on overall quality maintenance
- ❖ Support extended to update and revise curriculum as well as starting of new programs encouraged.
- ❖ Each department have been conducted National Seminar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Plan to improve enrollment ratio in departments of the campus.	8:7
Plan to strengthen the alumini association and its activities.	Visible increase in selections on several posts.
Promote culture of research by assuring more research.	Infrastructure increment
Plan to install CC TV Camera in the campus and Hostel from the security point of view.	CCTV Cameras have been installed.
Wi-Fi facility in whole campus	Wi-Fi is available in academic block.
Developing students creative thinking and problem solving capacity.	Contemporary themes are promoted for creative projects.
Promoting use of technology in classroom teaching.	Latest Educational applications as well as tools were introduced. Like:- शब्दरूपमाला, धातुरूपमाला, पाणिनि अष्टाध्यायी, शब्दकल्पद्रुम, सिद्धान्तकौमुदी, संस्कृत अष्टाध्यायी सूत्राणि, संस्कृत इङ्ग्लश डिक्शनरी, शब्द कोश:

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | - |

Management | √ | Syndicate | - | any other body | - |

Provide the details of the action taken

(Annexure enclosed)

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1. Vyakaran 2. Sahitya 3. Jyotish 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshan 7. Veda 8. Education			
PG	Through Regular Mode 1. Vyakaran 2. Sahitya 3. Jyotish 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshan 7. Veda 8. Education Through Distance Mode 1. Vyakaran 2. Sahitya 3. Jyotish	Acharya in Veda was started		Shikshaacharya (M.Ed)
UG	Through Regular Mode 1. Vyakaran 2. Sahitya 3. Jyotish 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshan 7. Veda 8. Education Through Distance Mode 1. Vyakaran 2. Sahitya 3. Jyotish			Shikshashastri (B.Ed.)
PG Diploma	-			
Advanced Diploma	-			
Diploma	1. Sanskrit Journalism 2. Prakrit introductory Through Distance Mode			
Certificate	1. Falit-Jyotish		❖ Falit -Jyotish	

	2. Vastushastra		❖ Vastushastra	
Others	1. Shastri- Bridge Course 2. Acharya- Bridge Course			
Total	36		02	02

Interdisciplinary	Environmental Studies			
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21 (UG-10,PG-11)
Trimester	N.A.
Annual	05 (Shikshashastri, Shastri-bridge, Acharya-bridge, Diploma in Sanskrit Journalism & Prakrit introductory)

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [NA]
Students
   (On all aspects)

   Mode of feedback   :   Online [-]   Manual [√]   Co-operating schools (for PEI [√]

*Please provide an analysis of the feedback in the Annexure

   Each and every department has an effective mechanism for the assessment of the faculty members' performance and also has a self appraisal of faculty & assessment of faculty performance by the experts.

   The campus obtains feedback questionnaires from students regarding the performance of the teachers.

(Annexure enclosed)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

❖ Updated in Modern subjects.
❖ Shikshashastri & Shikshaacharya course have been updated.

On account of changes in the duration of B.Ed, M.Ed. course of existing courses one year to two year random review was taken place. In addition to this as per the NCTE Norms it is mandatory to follow the same.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Acharya in Veda introduced.

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Principal	Asst. Professors	Associate Professors	Professors	Others
30	01	11	01	17	-

2.2 No. of permanent faculty with Ph.D.

100%

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04 Guest	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Contract
10	**-**	**11**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	**06**	**127**	**08**
Presented papers	**06**	**127**	**08**
Resource Persons		**15**	**08**

.6 Innovative processes adopted by the institution in Teaching and Learning:

❖ Concretization and Enrichment of learning experiences through assignments, seminar and presentations.
❖ Student centric learning through extensive use of ICT.

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

❖ Examination reforms policies are framed by the Head-Quarter and the campus takes internal assessment tests semester wise as per the UGC norms.

❖ For the purpose student attendance record, punctuality in visiting library etc. are taken in to consideration. Examinations are conducted in the campus itself but answer sheets are evaluated under the central evaluation system, New Delhi.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop.

0	1	7

2.10 Average percentage of attendance of students

75-80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division								Pass	
		Distinction		I		II		III		Pass	
		No.	%	No.	%	No.	%	No.	%		
Prakshastri	32	01	3%	14	44%	12	38%	01	3%	28	88
Shastri – III	136	34	25%	18	13%	11	08%	-	-	131	96%
Acharya - II	124	50	40%	65	52%	03	03%	-	-	118	95%
Shikshashastri											
Shiksha Acharya											
	Current year (2015-16) two years Shiksha-shastri and Shiksha-acharya program introduced.										

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Every Department has a Quality Cell for continuously updating information and supplying the same to IQAC at the central level. The Quality Cell at the departmental level shall prepare the roadmap of qualitative teaching and Research.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	09
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	06		04
Prakrit Research center				03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/ Promoting Research Climate in the institution

❖ Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.

❖ Research methodology workshops Research paper presentation is organized at regular intervals to share the research knowledge with outside world.

❖ Worth Rs. 8,000/- pm. scholarship is provided in each department on base of the merit to the students to encourage the research culture.

❖ Six month course is compulsory for researchers to equip higher knowledge, skills in the research and also latest developments in respective areas of research and specialization.

❖ Six Months Research course Workshop was conducted on "Research Methodology and Menuscriptology"

❖ First session has been begun from 15th June 2015 to 16th Nov 2015. The convener of the workshop was Prof. Y.S. Ramesh, Ho,D Education Department. More than **83** research scholars participated in it.

❖ Second session has been started from 2nd Nov 2015 to 2nd may 2016. 21 research scholars participated in this workshop. Prof. Y.S. Ramesh was the convener of the workshop. Many of the research guides of our campus and eminent scholars of the respective fields were also deliver the lecture.

❖ IQAC has given input and valuable initiatives to conduct the National seminars in all departments.

3.2   Details regarding major projects: Not applicable

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Research Projects:

Our Campus being an excellent centre for Prakrit Studies and Research of the Rashtriya Sanskrit Sansthan, Deemed University), New Delhi has published the number of work.

3.3   Details regarding minor projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   **Details on research publications**

	International	National	Others
Peer Reviewed Journals	-	**जयंती** (ISSN : 2248-9495) **शिक्षासन्देशः** (ISSN : 2393-8935)	• आधुनिक विभाग – आकृति • व्याकरणविभाग – व्याकृत्तिः • जैनदर्शनविभाग – जिनप्रज्ञा • साहित्यविभाग – विच्छित्तिः • ज्योतिषविभाग – ज्योतिर्मयी • धर्मशास्त्रविभाग – स्मृतिसुधा • शिक्षाशास्त्रविभाग – ज्ञानरश्मिः • सर्वदर्शनविभाग – दृष्टिः • वेदविभाग - श्रुतिसुधा
Non-Peer Reviewed Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range | - | Average | - | h-index | - | Nos. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: NA

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   **08**   Chapters in Edited Books   **25**

ii) Without ISBN No.   **04**

3.8 No. of University Departments receiving funds from

UGC-SAP	Nil	CAS	Nil	DST-FIST	Nil	DPE	Nil	DBT Scheme/funds	Nil

3.9 For colleges

Autonomy	Nil	Star	Nil	CPE	Nil	INSPIRE	Nil	DPE	Nil	Any	Nil

3.10 Revenue generated through consultancy   NA

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	Campus
Number	-	11	01	-	18
Sponsoring agencies		Rashtriya Sanskrit Sansthan (Deemed University) , Jaipur Campus			

3.12 No. of faculty served as experts, chairpersons or resource persons   **18**

3.13 No. of collaborations   International   Nil   National   Nil   Any other   Nil

3.14 No. of linkages created during this year   Nil

3.15 Total budget for research for current year in lakhs :

From funding agency   Nil   From Management of University/College   Nil

Total   Nil

3.16 No. of patents received this year: **NA**

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions   received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides   27

and students registered under them   18

3.19 No. of Ph.D. awarded by faculty from the Institution   23

Vidhyavaridhi (Ph.D) awarded Students, 2015-16

S.	Name	Guide	Department	Date
1.	Nisha Gupta	Prof. Ramkumar Sharma	Sahitya	2/7/2015
2.	Rekha Kumari	Dr. K.K. Dalai	Sahitya	2/12/2015
3.	Rajesh Kumar Sharma	Dr. Harishchand Tiwari	Sahitya	2/12/2015
4.	Pawan Kumar	Prof. K.P.Keshwan	Sahitya	5/11/2015
5.	Chandrh Prakash	Prof.K.P. Keshwan	Sahitya	7/8/2015
6.	Vijay Shankar Sharma	Prof. Shivkant Jha	Vyakaran	7/12/2015
7.	Ronak kumar	Prof. Arknath Choudhry	Vyakaran	8/5/2015
8.	Krishna Kumar Kumawat	Prof. Ramkumar Sharma	Sahitya	10/3/2015
9.	Pankaj Purohit	Dr. Vishnukant Pandey	Vyakaran	10/8/2015
10.	Pratima sharma	Prof. Santosh Mittal	Siksha	11/2/2015
11.	Shyamsunder Sharma	Prof. Ramakant Pandey	Sahitya	12/8/2015
12.	Sankalp Mishra	Prof.S.K. Sharma	Veda	7/9/2016
13.	Rajesh Detani	Prof. K.P. Keshwan	Sahitya	9/3/2016
14.	Ruchi Jain	Dr. Umakant Chaturvedi	sahitya	9/3/2016
15.	Bahubali Kuamr Jain	Prof. S.L. Pandey	Siksha	15-12-15
16.	Minakshi Sharma	Dr. Pawan Kuamr	Shikshashastra	17-11-15
17.	Manish Kumar chadowk	Dr. Pawan Kumar	Siksha	18-08-15
18.	Mahabir Prasad Verma	Prof. K.C. Yogi	Vyakaran	21-1215
19.	Rajesh Kumar Mina	Prof. Arknath Choudhary	Vyakaran	24-09-15
20.	Sawariyan Lal Sharma	Prof. Shivkant Jha	Vyakaran	24-09-15
21.	Sunita Sharma	Dr. K.K. Dalai	Sahitya	25-01-16
22.	Sarita Sharma	Prof. Ramkumar Sharma	Sahitya	26-02-16

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   06+12   SRF   09   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events: 100 Students
- ❖ The National Service Scheme has become an important tool in sensitizing students and ensuring their direct participation in various social activities in and around the campus.

- ❖ NSS has more than 50 students on its roll. The activities encompassed Plantation programme, Blood donation camps, Social Awareness rally, Swachhata-Abhiyan etc. Students from the campus participated in these events.
- ❖ One day camp was organized on 22/09/2015 for knowledge of social services.
- ❖ One day camp "our campus clean campus" was organized on 02/10/2015.
- ❖ The campus students of NSS participated in "preventive vigilance as tool of good governance" within "vigilance week" which was organized by union bank. Participation of students was appreciable.
- ❖ Awareness Rally was organized on "AIDS DAY 01/12/2015"

3.22 No. of students participated in NCC events: NA

Total	University level	National level	State level	International level
	Nil	Nil	Nil	Nil

3.23 No. of Awards won in NSS:

Total	Campus level	National level	State level	International level
-	Nil	Nil	Nil	Nil

3.24 No. of Awards won in NCC:

Total	University level	National level	State level	International level
-	Nil	Nil	Nil	Nil

3.25 No. of Extension activities organized

Total	University forum	Campus forum	NCC	NSS	Any other
	60	12	Nil	05	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A number of programs take place on a regular basis in which students and faculty participate. The following are some of the activities:

	Programmes	Dates
❖	Six months Research Methodology and Manuscriptology Workshop	17-06-15 to 16-12-15
❖	Independence Day Ceremony	15-08-15
❖	Sanskrit Week Ceremony and Academic & Cultural competitions	28-08-15
❖	Teacher's Day Celebration	05-09-15
❖	Vyakaran "Bhasa Bodhan Varg Parishad "Constitution	08-09-15
❖	Language Learning workshop	07-09-15 to 28-09-15
❖	Hindi Pakhawara	14-09-15 to 22-12-15
❖	Falit Jyotish and Vastushastra introductory courses 2015-16	14-09-15 to 22-12-15
❖	Swachata Abhiyan organized by NSS and Education Department	02-10-15
❖	Ekta Divas	30-10-15
❖	State Level shastriya competition	07-10-15 to 08-10-15
❖	Youth Festival organized at Vedvyas Campus, Balhar	29-10-15 to 02-11-15
❖	Six months Research Methodology and Manuscriptology workshop	O2-11-15 to 03-11-15
❖	Jyotish Parishad Competition and Acharya Level Conference	05-11-15
❖	Annual Sports Competition	05-11-15 to 7-11-15
❖	Department Level Jyotish Conference	26-11-15
❖	Constitution Day	26-11-15
❖	Three days National Conference on "Quality enhancement of Sanskrit teaching and learning" by Education Department	21-12 to 23-12-15
❖	All India Elocution of Shalaka & Shastra Bhashan Contest ,Tirupati Nagar	02-01-16
❖	"Vivekanand jayanti celebration	12-01-16
❖	Awareness Rally organized by education department	13-01-16
❖	One day National Conference by Vyakaran department and special Lecture.	26-01-16
❖	Basant panchami celebration	24-01-16
❖	Republic Day celebration	26-01-16
❖	One Day National Conference and Special Lecture organized by Jyotish department.	29-01-16
❖	" Basantotsava" Inter campus Natya Competition organized at Delhi	04 to 06-02-16
❖	One day national Conference and Special Lecture organized by Sahitya Department	19-02-16
❖	One day National Conference and Special Lecture organized by "Sarva Darshan Department	22-02-16
❖	One day national Conference and special Lecture organized by Dharmashastra Department	03-02-16
❖	One day National Conference and special Lecture organized by Jaindarshan department	26-02-16
❖	One day national Conference and Special Lecture organized by Education Department	15-03-16
❖	Prof.Hiralal Jain memorial lecture delivered by prof.J.V.Shah,Director, LD Institute ahamdabad Smiriti Vyakhyan mala	21-03-16
❖	One day National Conference and special Lecture organized by Modern Department	29-03-16
❖	One day National Conference and special Lecture organized by Veda Department	30-03-16
❖	(Annual Function)	30-03-16

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing		Newly created	Source of Fund	Total
Campus area	**7.27 acre** **constructed area 85926 Sq mts.**		**-**	**Grant Received RSkS,Delhi**	
Class rooms	**55**		**-**		
Laboratories	**04**		**-**		
Seminar Halls	**02**		**-**		
Staff Room + Research room	**02**				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.					
Value of the equipment purchased during the year	**Machinery**	**3359609.87**	**14950**		**3374565.87**
	Computer	**1922005**	**67388**		**1989363**
	Furniture	**9860465.79**			**9860465.79**
Others					

IQAC		
S.No.	Item	Amount
1.	Machinery	6,13,058
2.	Furniture	11,92,908
3.	Computer	1,66,750
4.	Library	2,08,566
5.	Departmental Books	2,41,988
	Total	2,42,3270

4.2 **Computerization of administration and library**

- ❖ The office administration and admission process is almost computerized.
- ❖ All the chief tasks i.e. admission process, internal mark sheets, issuing of certificates are being done with the help of computers. In library also, the process of computerization is about to get over.
- ❖ We are having library autonomous software **E-Granthalaya** in which more than 20,000 books are available.

4.3 **Library services: 2015-16**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**27757**	**117868.00**	**1090**	**-**	**28847**	**462541.00**
Reference Books	**-**					
e-Books	**22**				**22**	
Journals	**50**		**04**		**54**	
e-Journals	**-**					
Digital Database	**26788 ACC.NO.**					
CD & Video						

4.4 **Technology upgradation (overall)**

	Total Computers	Two Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (RC)
Existing	56	15+10	Yes	Wi-Fi	02	17	07	02
Added	05	-	-	-	01 (R.C)	-	-	05
Total	61	25	yes		03	22	07	07

- ❖ Replacing old Photocopy machine with latest new machine.
- ❖ Development of research room with Air-Condition Facility.
- ❖ Installation of CCTV Camera in the Campus from the security point of view.
- ❖ Installation of EPABX (Inter-com) facility in all departments including administrative and establishment wing.
- ❖ For research room have been updated with five computer system with all necessary accessories.
- ❖ EPSON-L220 Printer has been installed in education department for the sack of maintaining all the input documents of the same.

❖ With the aid of audio visual teaching the projector has been setup in education department.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

❖ Computer centre is one of the Pillar in development of academic excellence in the campus. The centre is facilitating computing, internet, web services to the students, researchers and faculty members.

❖ Campus is fully networked with Wi-Fi facility in the academic blocks

4.6 Amount spent on maintenance in lakhs:

i) ICT (Telephone)	0.47
ii) Campus Infrastructure and facilities (Repair & Maintenance)	1.43
iii) Equipments (Computer Maintenance)	1.79
iv) Others (Garden Maintenance)	0.34
Total:	4.03

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ To increase values of equality, unity and justice.
- ❖ To contribute to advancement of knowledge through research publications.
- ❖ To provide leadership in higher education by imparting quality and socially relevant knowledge. To make students conscious of their duty to the country and fellow human beings.
- ❖ To develop aptitudes and skill of students to equip then to face the challenges and needs of the fast emerging society.
- ❖ Campus has introduced central admission procedure for courses run by the departments of university.
- ❖ Campus Library System. Campus has a large central library. All dates pertaining to books and journals in the library are available in the computer systems of the library.
- ❖ Besides maintaining a collection of rare books, campus library system also maintains a collection of e- resources on CD's and also provides e-journals.
- ❖ Specialty of the library is that a portal has been created which displays stories of Sanskrit Movies and Sanskrit related other relevant documents.
- ❖ More than thousand Indian and foreign authors book details can also be collected from the portal. The portal system has linked with all over India and international levels education institutions for Sanskrit in India and abroad.
- ❖ By the help of this portal, all books can be easily accessed.
- ❖ Anti-ragging awareness week.
- ❖ Swachata abhiyan.
- ❖ Awareness Rally.
- ❖ Celebration of Important days.
- ❖ (Gurupurnima Diwas, Teachers day, Vivekanand Diwas, Constitution day, Ekta Diwas, etc.)
- ❖ Sanskrit Sambhashan Shivir.
- ❖ Various competitions (sports, Academic, Cultural and Shashtrath) were conducted.
- ❖ Educational tour
- ❖ Micro-teaching classes
- ❖ Team Teaching.
- ❖ Sanskrit Promotional camp.
- ❖ Most of the departments of the campus have departmental libraries.

❖ Seminar/ Conference/ Workshop/ Extension lecture	Date
❖ Three days National Seminar on "Quality Enhancement in Sanskrit Teaching & learning " organized from	21-23.12.2015.
❖ One day National Conference & Extension Lecture by Vyakaran department	26-01-16
❖ One Day National Conference and Extension Lecture organized by Jyotish department.	29-01-16
❖ One day national Conference and Extension Lecture organized by Dharmashastra Department	03-02-16
❖ One day national Conference and Extension Lecture organized by Sahitya Department	19-02-16

❖	One day National Conference and Extension Lecture organized by "Sarva Darshan Department	22-02-16
❖	One day National Conference and Extension Lecture organized by Jaindarshan department	26-02-16
❖	Workshop on Sanskrit Wikipedia organized	17-18/03-16
❖	One day national Conference and Extension Lecture organized by Education Department	15-03-16
❖	Prof.Hiralal Jain memorial lecture delivered by Prof.J.V.Shah,Director, LD Institute Ahmadabad	21-03-16
❖	One day National Conference and Extension Lecture organized by Modern Department	29-03-16
❖	One day National Conference and Extension Lecture organized by Veda Department	30-03-16

5.2 Efforts made by the institution for tracking the progression

❖ Various competitions (Academic, cultural, sports etc.)
❖ Weekly Seminars.
❖ Bhasha Bodhan verg
❖ Vaghvardhini Sabha.
❖ Shastrartha Sabha.
❖ Debates.
❖ Assignments.
❖ Practicals/ Projects.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
467	287	270	

(b) No. of students outside the state

85

(c) No. of international students

Nil

Demand ratio	2:1	Dropout %	7%

Last Year (2014-15)						Current Year (2015-16)					
General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
602	104	52	298	03	1059	441	91	41	230	03	806

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

❖ Remedial classes.

❖ Shiksha –Shastri, Shiksha-Acharya, Ph.D., UGC-NET, CTET etc.

❖ Model Teaching tests.

❖ Guidance & Counselling.

No. of students beneficiaries   **450**

5.5 No. of students qualified in these examinations

NET	**24**	SET/SLET	-	GATE	NA	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

	Name	JRF/NET
1.	Anmol Sharma	JRF
2.	Saurabh dubey	JRF
3.	Firoze	JRF
4.	Renuka Choudhary	JRF
5.	Hariram Meena	JRF
6.	Ankit Dadhich	JRF
7.	Komal Agarwal	JRF
8.	Prati Jain	JRF
9.	Giriraj Sharma	JRF
10.	Yash Sharma	JRF
11.	Shruti Jain	JRF
12.	Parinati Jain	JRF
13.	Vinod Sharma	JRF
14.	Prakash Chand Yadav	JRF
15.	Preeti Garg	JRF
16.	Jalsingh Gurjar	JRF
17.	Balvir Choudhary	NET
18.	Soniya	NET
19.	Rahul Lodha	NET
20.	Vinod Kumar Sharma	NET
21.	Renu Sharma	NET
22.	Akash kumar Mishra	NET
23.	Bhagwati Dhaka	NET
24.	Manoj Chaturvedi	NET

5.6 Details of student counselling and career guidance.

❖ Individual attention.

❖ Extension lectures.

❖ Weekly Symposia.

❖ Vaghvardhini Sabha.

❖ Shastrartha Sabha.

❖ Evaluation through various psychological equipments. (Personality tests and intelligent tests etc)

No. of students benefitted

400

5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	

Annexure Enclosed

5.8 Details of gender sensitization programmes

❖ The Campus has constituted a designed Women's Grievance Cell.

❖ Sexual Harrasment redressal cell has organized Extension lecture regarding legal awareness about gender sensitization.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 110 | National level | 20 | International level | - |

No. of students participated in cultural events

State/ University level | 45 | National level | | International level | - |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

| 21 | | - |

Sports: State/ University level   National- level | 04 | International level

Cultural /Academic:

State/ University level | 14 | National -level | - | International level | - |

The campus always encourages the students to participate in various sports activities. Such sports activities help them to keep themselves physically fit and at the same it also enables them to take sports as a career. Similar to the educational field, in this way the students can also achieve success in life and bring pride to the campus in particular and the nation as a whole,

Department of Physical Education has achieved unprecedented excellence in the field of sports and games under the inspiring guidance Physical Education Department. Various teams of our campus participated in different inter-campus and inter-university tournaments. Here is a list of sports activities and record of achievements of the campus.

Youth Festival – 2015

55 Students   RSKS, Balahar Campus, Himachal Pradesh, 30-10- 2015 to 2-11-2015

IIIrd Position in inter Campus Youth Festival

Participated: -   60 Students

First Position –   **10**

Second Position –   **12**

Third Position -   **04**

S. No.	Name	Class	Prizes/Position	National/State level	Event
Winner in National / State- level Competitions 2015-16 (Games)					
1.	Ajay Kumar Sharma	A - I[st]	First	Inter Campus	High Jump
2.	Parikshit Vyas	A - I[st]	First	Inter Campus	Badminton
3.	Shrinarayan	S - IInd	First	Inter Campus	Discuss Throw
4.	Manisha Meena	S- IIIrd	First	Inter Campus	400 mts Race
5.	Ankit Kumar	S - IInd	First	Inter Campus	Long Jump

	Sharma				
6.	Ram Kunwar Meena	SA	First	Inter Campus	Kabaddi
7.	Mangeram	S - IInd	First	Inter Campus	Kabaddi
8.	Ram mehar	S- IIIrd	First	Inter Campus	Kabaddi
9.	Praveen kumar	A - Ist	First	Inter Campus	Kabaddi
10.	Ajay Kumar	S- IIIrd	First	Inter Campus	Kabaddi
11.	Manoj Kumar	S- IIIrd	First	Inter Campus	Kabaddi
12.	Ashish Kumar	S- IIIrd	First	Inter Campus	Kabaddi
13.	Ravikumar	S- IIIrd	First	Inter Campus	Kabaddi
14.	Suneel Kumar Meena	RS	First	Inter Campus	Kabaddi
15.	Ramkanwar Meena	SA	Second	Inter Campus	Wrestling- 86
16.	Kamlesh Kumar Saini	S- IIIrd	Second	Inter Campus	Wrestling- 74
17.	Ajay Kumar	S- IIIrd	Second	Inter Campus	Wrestling-- 65
18.	Renuka	RS	Second	Inter Campus	High Jump
19.	Deepika	A - Ist	Second	Inter Campus	Badminton
20.	Renuka	RS	Second	Inter Campus	Long Jump
21.	Sumit Kumar	A - IInd	Second	Inter Campus	Yogasan

Academic Competitions

1.	Bhatt Devang	S - IInd	First	Inter Campus	Debate
2.	Kevaliya mayor	S - IInd	First	Inter Campus	Debate
3.	Budhiprakash Jangid	A - Ist	First	Inter Campus	Sanskrit to English Translation
4.	Hament Singh Yadev	RS	First	Inter Campus	Sanskrit news writing
5.	Umesh Kumar Pandey	S-S	Second	Inter Campus	Ashu-Speech

6.	Budhiprakash Jangid	A - Ist	Second	Inter Campus	Padya Rachna
7.	Budhiprakash Jangid	A - Ist	Second	Inter Campus	Poster Making
8.	Hament Singh Yadev	RS	Second	Inter Campus	Quiz
9.	Firoj	RS	Second	Inter Campus	Quiz
10.	Shruti Jain	RS	Second	Inter Campus	Vyangy Chitra
All India Elocution of debate and Shalaka competition					
11.	Abhishek Kumar	S - IInd	First	Inter University	Sahitya Bhashan
12.	Devang Bhatt	S - IInd	Second	Inter University	Puraneitihas Shalaka
13.	Budhiprakash Jangid	A - Ist	Third	Inter University	Antaakshri
14.	Abhishek Sharma	S – IIIrd	Third	Inter University	Antaakshri

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	**418**	**62,17,813**
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International | - |

Exhibition: State/ University level | 02 | National level | - | International | - |

5.12   No. of social initiatives undertaken by the students | 10 |

5.13 Major grievances of students (if any) redressed:

- ❖ Main grievance of students in the Campus was the lack of RO System for drinking water at both boys and girls hostels. However with limited resources campus arranged the same.
- ❖ Since extreme heat was faced by students who were staying in hostel, in order to overcome this problem campus has installed desert coolers.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ❖ To facilitate and promote traditional system of Sanskrit education and research in areas of traditional line of Sanskrit education.
- ❖ Linkage of Sanskrit literature with other languages.
- ❖ To implement Sansthan's various programs and policies for propagation & popularization and all round development of traditional Sanskrit.
- ❖ To produce skilled human resource with complete background of Sanskrit.

- ❖ To conduct research and comparative studies in Science with reference to Sanskrit text.
- ❖ Cultivation of all branches of Sanskrit learning and making Sanskrit resources available through modern technologies.
- ❖ To develop Rashtriya Sanskrit Sansthan as a World Class University with a view to establish the glory of the Sanskrit learning at global level.

6.2 Does the Institution has a management Information System

Yes, institute has proper and effective MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ❖ An External review as well as curriculum fair is planned to develop further effectiveness in curriculum activities.
- ❖ Vaghvardhini Parishad to enhance communication skills and knowledge of the related shastras.
- ❖ **125** Extra classes, **01** Special camp and **10** Lectures were arranged to make familiar with extra knowledge other than curricular activities.
- ❖ Important days and functions are celebrated to develop national mainstream character.

6.3.2 Teaching and Learning

- ❖ There are various programs like seminars, internships, Day celebrations, competitions, Youth festivals, All India Elocution competitions etc. apart from classroom teaching.
- ❖ Evaluation through Monthly tests, Semester /Annual Exams Conducted.

- ❖ Regularity of attendance, Participation in seminars and other activities in internal test/semester examination.
- ❖ Almost in all courses lecture method is used.
- ❖ Academic calendar is prepared.
- ❖ The use of projectors, Computers, smart board, etc. is being done in teaching- learning processes.

6.3.3 Examination and Evaluation

- ❖ The institution follows the system of continuous internal evaluation. The Practical, Assignments, Projects & Attendance are all an integral part in the internal evaluation system.

6.3.4 Research and Development

- ❖ Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.
- ❖ Research methodology workshops Research paper presentation is organized at regular intervals to share the research knowledge with outside world.
- ❖ Critical studies and relevance in modern educational thoughts prevailing in ancient Indian literature.
- ❖ Identification of problems in Sanskrit teaching methodology and achievement of students.
- ❖ Identification of new research areas in Sanskrit education.
- ❖ **Scholarship** worth Rs. **8,000/- pm** is offered for each department on basis of the merit to the students to encourage the research culture.
- ❖ Six month course is compulsory for researchers to equip higher knowledge, skills in the research and also latest developments in respective areas of research and specialization.

6.3.5 Library, ICT and physical infrastructure / instrumentation

All departments are equipped with computers along with high speed internet connectivity.

Computer Lab (Prakshastri, Shastri, Ph.D)

- ❖ 15 Computers
- ❖ One projector
- ❖ One printer
- ❖ One Scanner

Computer Lab (Shikshashastri, shikshaacharya)

- ❖ 10 Computers
- ❖ Two projector
- ❖ One printer
- ❖ One scanner

Educational Technology Lab

- ❖ Television

- ❖ OHP
- ❖ LCD Projector
- ❖ Tape Recorder
- ❖ Slide Projector
- ❖ Public Address System

Practical work is carried out in the batches of ten students.

❖ Language Lab

It has twenty students capacity with separate booth. At a time they can learn improvement in pronunciation and Group discussion with their teacher and system unit.

Group Discussion Consists of : -

- ❖ Communication skills
- ❖ .Knowledge and Ideas regarding a given subject
- ❖ Capability to co-ordinate and lead.
- ❖ Exchange of thoughts
- ❖ Addressing the group as a whole.
- ❖ through preparations.

Instruments available in the lab are -

- ❖ Twenty Booths
- ❖ Twenty Student Units.
- ❖ One Master Console.
- ❖ PA Column Speaker

Psychology Lab

Psychology lab is used the students of Shiksha Shastri & Shiksha Acharya regarding their syllabus regularly.

Experiments done by the faculty students are as follows:-

- ❖ Mirror Drawing Experiment about transfer of learning.
- ❖ Set of Attention.
- ❖ Word Association.
- ❖ Short term & Long Term Memory.

Tests

- ❖ Intelligence
- ❖ Group Tests
- ❖ Performance Tests.
- ❖ Personality
- ❖ Projective Method
- ❖ Inventory Method

Astronomical Lab

- ❖ One Modern Telescope
- ❖ One Computer
- ❖ Number of Charts & Globes

❖ Campus Central Library with 08 Departmental libraries. (All Subject books are available including Reference Books, journals & Magazines).

Library	
(1) Central	
(a) No. of Books	28843
(b) No. of Journals	52
(c) Details of e-journals	Nil
(d) Magazines	06
(e) Other facilities	160
(2) Details of Departmental libraries	Exclusively departmental books 1609
a) Dharamashastra Departmental Library	186
(b) Jyotish	177
(c) Sarva Darshan	93
(d) Sahitya	104
(e) Vyakarana	66
(f) Ved	80
(g) Jain Darshan	104
(h) Shiksha Shastra	184
(i) Modern	57
(j) Prakrit	559

6.3.6 Human Resource Management

- ❖ The University has a well defined policy to academically recharge and rejuvenate providing academic leave to attended National/international conferences/seminars.

- ❖ Promotion to all posts as per the norms of UGC/central Govt.

6.3.7 Faculty and Staff recruitment

- ❖ Teaching-As per the norms of UGC.
- ❖ Non-Teaching-as per Central Govt.norms.

6.3.8 Industry Interaction / Collaboration

Not applicable

6.3.9   Admission of Students

❖ Admission notification is published in leading national and regional daily newspapers Admission notification is also hosted on University Website.

❖ Admission committee consisting of all the departmental heads are made members and chaired by the principal. Admission criteria are followed strictly for the meritorious students as well as for SC, ST & OBC students.

❖ The notification contains detailed information about number and detail of courses, eligibility and process of admission.

❖ Prospectus contains all the academic detail and academic calendar is published.

❖ Preparation of merit gradation list and its notification.

❖ The selection is through committee system and approval of authorities.

❖ Prak-Shastri and Shastri for both courses an Admission test conducted by respective campus.

❖ On the base of entrance test admission will made to above sad courses

❖ The selected candidate lists that are put on the notice board as well as uploaded on the Website of University (Prak Shastri, Shastri, B.Ed., M.Ed., Ph.D.)

❖ However Admission for Shiksha-Shastri, Shiksha-Acharya and Vidyavaridhi courses are made through written entrance test called Combined Shiksha-Shastri Entrance Test(CSSET),Combined Shiksha-Acharya Entrance Test(CSAET) and Combined Vidyavaridhi Entrance Test(CVVET) conducted jointly by Rashtriya Sanskrit Sansthan, Rashtriya Sanskrit Vidyapeeth, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, New Delhi, at specified centres in different parts of the country. As per the merit selected students will allotted various constituent campus of the Sansthan.

6.4 Welfare schemes for

Teaching	Group insurance
	Provident Fund
	Academic Leave
	Child care leave for woman
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Wi-Fi internet
	Medical
Non teaching	Group insurance
	Provident Fund
	Festival Advance
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Medical
Students	Scholarship and Fellowship

	Hostel
	Mess Facilities
	Library
	Computer Lab, language lab, Psychology lab, Jyotish Lab
	Wi-Fi network
	Play ground
	Garden
	Gymnasium
	Yoga
	Various Co-curricular Activities i.e. Cultural, Academic and Sports

6.5 Total corpus fund generated:

6.5 Total corpus fund generated (2015-16)	Amount in Rs.
Grant in aid	82,40,6000
General Receipts	6,11,468
Fee for certificate & revaluation	53,000
Examination fees	3,29,630
Hostel fees	2,74,300
Miscellaneous	16,610
Total Corpus Fund generated	83,087,078

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No

For PG Programmes   Yes √   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Related to HQ

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Related to HQ

6.11 Activities and support from the Alumni Association

Campus level alumni association is active. Steps form a federation of alumni association has been initiated.

President	Dr. Raghuveer Sharma
Vice-President	Dr. Lokesh Sharma
Secretary	Dr. Parmesh Sharma
Joint Secretary	Dr.Manish Jugran
Treasurer	Dr. Prem Singh Sikarwal

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association is an integral part of any institution meant for education, and Jaipur campus is no exception of the same. The association helps a lot in trouble free running of the institution. The association has done various activities under the guardianship of our veteran principal. The purpose of the association is to ensure all round development of the students with the help of the exchange of information from teacher to parent and parent to teacher.

6.13 Development programmes for support staff

❖ Orientation program organized.
❖ Campus organizes Computer Awareness and Computer Literacy Programme for non-teaching employees.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

❖ Campus encourages the students to reduce pollution inside the campus.
❖ Campus has adequate plantations inside the campus.
❖ All buildings in campus have adequate ventilation and sunlight. It reduces energy consumptions during the day time.
❖ Campus conducts various awareness programs for tree plantations for students. All waste papers, specially used answer books are sent for pulping by tender mechanism.
❖ All water tanks are cleaned at stipulated time. The RO and water purification system is serviced regularly.
❖ Air conditioners are installed where there is utmost need and the air conditioning units are branded and energy efficient.

Criterion – VII

Innovations and Best Practices

- ❖ To increase values of equality, unity and justice.
- ❖ To contribute to advancement of knowledge through research publications.
- ❖ To provide leadership in higher education by imparting quality and socially relevant knowledge.
- ❖ To make students conscious of their duty to the country and fellow human beings.
- ❖ To develop aptitudes and skill of students to equip then to face the challenges and needs of the fast emerging society.
- ❖ Campus has introduced central admission procedure for courses run by the departments of university.
- ❖ Campus has large central library. All data pertaining to books and journals in the library are available in the computer systems of the library.

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Departmental Seminars have been organized.
- ❖ Extensive use of Internet facility and Wi-Fi access points in academic block.
- ❖ Any time any where Internet facility enables student to do advanced learning.
- ❖ All administrative offices have modern computer infrastructure.
- ❖ Innovative skill development Training program.
- ❖ Research Magazines and Student Magazines publication.
- ❖ Extension lectures, Project works.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A meeting was convened by the principal, Prof. Prakash Pandey to Chalk out a roadmap so as to ensure proper execution of academic plans in the session 2015-16. The meeting was attended by faculty members, non-teaching staff and various office bearers of IQAC. The major points discussed during the meeting were to maintain quality education in Sanskrit studies coupled with the knowledge of modern subjects. The point of discipline was also discussed with utter priority. As many as Twenty three committees were formed to organize various academic and extra-curricular activities for the all round development of the students.

S. No.	Committee Name
1.	Admission Committee
2.	Exam Committee
3.	Academic Performance Inspection Committee
4.	Cleaning & Security Inspection Committee
5.	National Service Scheme Committee
6.	SC/ST/OBC Cell
7.	Anti Ragging Cell
8.	Journal Publication Committee
9.	Scholarship Committee
10.	Library Purchase Committee
11.	Press, Printing, Advertisement ,Notice/Photo/Broadcasting & Public Relation Committee
12.	Prohibiting Female Harassment Committee
13.	Verification Committee (Library, Store, Furniture, Fixture, & Stationary, etc.)
14.	Project Planning & Development
15.	Educational, Cultural and Classical Arts Committee
16.	Right to Information Cell
17.	Parent Teacher Consultation Committee
18.	Furniture/Electricity equipments maintenance sub-committee
19.	Mess arrangement Committee
20.	Electricity & Water Supply Committee
21.	Campus Discipline Committee
22.	Games Competition Committee
23.	Alumni association

7.3 Give two Best Practices of the institution

(Please see the format in the NAAC Self-study Manuals)

- ❖ To provide leadership in higher education by imparting quality and socially relevant knowledge.
- ❖ Most of the departments of the campus have departmental libraries.

7.4 Contribution to environmental awareness / protection

- ❖ Tree-Plantation.
- ❖ Awareness upon Population and Decomposition.
- ❖ Conducting Environmental Awareness Camp.
- ❖ Polythene bags are restricted in campus.
- ❖ Energy conservation
- ❖ Central parking near the main gate.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- ❖ Yes. This campus works with empirical analysis of its Strength and Weakness in the context of available facilities and opportunities for Sanskrit Learning.
- ❖ This campus is aware to other learning opportunities and possible threats to quality Education of Sanskrit teaching and research.

9. <u>Plans of institution for next year</u>

- ❖ Extension of teaching wings is proposed to meet the existing acute shortage of the rooms.
- ❖ Extension of library rooms and adequate furniture facilities for students & staff.
- ❖ Requirement of smart class in the campus.
- ❖ To setup the a 24*7 help line in the campus to checked the different hurdles in admission process such as queries doubts and confusion etc.

- ❖ To undertake the construction work of Central Computer Lab, Central Library, Separate Block for Research and Projects, Guest House.
- ❖ Plan to further awareness drives for green campus.
- ❖ Raising the quality of education and maintaining the campus as effective human resource development institution under all changing conditions.
- ❖ Identifying competency needs and providing appropriate training and professional development of staff to meet their needs.
- ❖ Intensive and serious research on unpublished manuscripts is the prime motto of our campus.

Name _____   *Name_____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ - *** _____

<u>Annexure I</u>

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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